



HARTSVILLE HIGH

701 Lewellyn Avenue
Hartsville, South Carolina

Grades	9-12 High School	
Enrollment	1,377 Students	
Principal	Charles E. Burry, Jr.	843-857-3700
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Excellent	Excellent
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	26	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	78.4%	72.5%	70.7%	78.9%	73.5%	77.1%
Passed 1 subtest (%)	11.4%	12.9%	14.5%	11.6%	13.8%	12.0%
Passed no subtests (%)	10.2%	14.6%	14.8%	9.5%	12.6%	11.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	88.3%	89.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	295	331	260	263
Number of Graduates in Cohort	239	280	191	183
Rate	81.0%	84.6%	74.6%	70.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.9%	73.9%
English 1	63.3%	64.7%
Physical Science	40.8%	51.6%
US History and the Constitution	47.5%	38.5%
All Tests	55.3%	56.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,377)				
Retention rate	9.5%	Up from 9.2%	3.8%	3.7%
Attendance rate	92.8%	Down from 93.9%	95.3%	95.4%
Eligible for gifted and talented	11.8%	Down from 15.0%	10.8%	12.4%
With disabilities other than speech	15.1%	Down from 16.9%	13.8%	12.8%
Older than usual for grade	12.6%	Up from 10.4%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 0.1%	0.4%	1.1%
Enrolled in AP/IB programs	11.8%	Down from 13.2%	12.0%	13.1%
Successful on AP/IB exams	54.8%	Up from 44.3%	42.4%	50.4%
Eligible for LIFE Scholarship	29.9%	Up from 28.8%	30.9%	30.4%
Annual dropout rate	1.0%	Down from 1.7%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.5%	2.2%
Enrollment in career/technology courses	606	Down from 872	392	424
Students participating in work-based experiences	20.1%	Down from 56.4%	14.3%	11.7%
Career/technology students attaining technical skills	68.7%	Down from 72.3%	78.1%	78.7%
Career/technology completers placed	N/A	N/A	97.2%	98.5%
Teachers (n=82)				
Teachers with advanced degrees	51.2%	Up from 50.6%	59.4%	60.4%
Continuing contract teachers	76.8%	Up from 69.9%	77.9%	76.6%
Teachers with emergency or provisional certificates	9.9%	Down from 11.3%	5.8%	6.5%
Teachers returning from previous year	84.6%	Up from 82.9%	87.2%	86.8%
Teacher attendance rate	94.9%	Down from 95.2%	95.4%	95.8%
Average teacher salary*	\$45,829	Down 4.6%	\$47,025	\$47,390
Professional development days/teacher	11.4 days	Down from 11.9 days	10.2 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.1 to 1	26.0 to 1	25.8 to 1
Prime instructional time	87.0%	Down from 88.1%	89.2%	90.1%
Dollars spent per pupil**	\$7,389	Up 4.2%	\$7,952	\$7,974
Percent of expenditures for teacher salaries**	56.7%	Up from 54.5%	55.5%	55.4%
Percent of expenditures for instruction**	60.8%	Up from 60.7%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.7%	Down from 85.4%	95.5%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	300	88.3%	914	55.3%	331	84.6%	No
Gender							
Male	146	84.9%	466	56.7%	163	80.4%	N/A
Female	154	91.6%	448	53.8%	168	88.7%	N/A
Racial/Ethnic Group							
White	162	94.4%	440	66.4%	182	88.5%	N/A
African American	131	80.9%	459	44.4%	141	80.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	58.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	39	59.0%	96	30.2%	43	51.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	50.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	165	83.6%	574	48.1%	179	80.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hartsville High School continued to provide outstanding educational opportunities to our students during the 2009-10 school year. The Red Fox Renaissance that began in 2004 continues to develop pride and support among our students, their parents, local business and industry, and our community. Hartsville High School maintains its focus on our mission of "Preparing for the Future by Learning Every Day."

After receiving authorization as an International Baccalaureate World School in December 2008, Hartsville High School graduated two full IB diploma candidates and 30 IB certificate candidates in May 2010. We currently have over 160 students in grades nine through twelve taking Pre-IB and IB courses, while we offer the students of Darlington County the opportunity to benefit from the most challenging and prestigious college preparatory curriculum in the world. Twenty-two HHS teachers are IB-trained, and sixteen HHS teachers (19.5% of our teaching faculty) hold National Board Certification.

Our students continued to excel academically. Seven seniors qualified for the Palmetto Fellows scholarship, 87 met LIFE scholarship criteria, and 29 met the standard for the HOPE scholarship. The Academic Booster Club awarded \$10,000 in local scholarship money, and total scholarship monies offered to the Hartsville High School Class of 2010 was 5.9 million dollars.

Our students also continued to develop talents and achieve at high levels in a variety of extra-curricular activities. The HHS Math Team won first place at the Florence-Darlington Technical College Mathematics Competition. Various school organizations performed hundreds of service hours in the community. The HHS Red Regime band program was awarded the Outstanding Performance Award for the third consecutive year, placing first at the AAA Lower State Marching Band Championship and sixth in State Championship competition. Seven band members made All-State Band, and one student was selected for All-State Orchestra. The HHS Singers Ensemble earned a superior rating in state competition, and three HHS Singers made All-State. Beta Club representatives had first and second-place finishes at the SC Beta Club Convention. Twelve HHS athletic teams made the state playoffs, both boys and girls varsity basketball teams were undefeated Region 6-AAAA Champions, and HHS had a representative in the Shrine Bowl football game. Fifteen students were recognized as Scholar Athletes by the SC High School League.

Hartsville High School is looking forward to the January 2011 completion of a beautiful 2000-seat gymnasium that will serve physical education classes, hold school assemblies, host community programs, and provide an outstanding venue for athletic events.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our entire staff is dedicated to helping every student experience academic success and positive personal growth each day in preparation for a bright future.

Mr. Hal Baldwin, SIC
Dr. Charlie Burry, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	86	210	116
Percent satisfied with learning environment	95.3%	65.1%	80.7%
Percent satisfied with social and physical environment	90.7%	70.5%	68.1%
Percent satisfied with school-home relations	75.6%	82.0%	72.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	310	97.7	19.9	37.7	24.2	18.2	55.9	59.8	65.9	No	Yes
Male	143	95.1	24.1	37.6	22.6	15.8	51.1	54.8	60.8	N/A	N/A
Female	167	100	16.5	37.8	25.6	20.1	59.8	64.1	71	N/A	N/A
White	160	98.8	11	31.2	30.5	27.3	71.4	76.8	77.5	Yes	Yes
African American	144	96.5	29.7	45.7	17.4	7.2	38.4	46.9	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	48	95.8	60.9	32.6	2.2	4.3	19.6	25	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	180	97.8	26.9	40	21.1	12	42.3	47.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	310	97.1	23	36.8	23.3	16.9	52.7	54.5	62.3	No	Yes
Male	143	94.4	25	37.9	18.9	18.2	51.5	52.7	61.7	N/A	N/A
Female	167	99.4	21.3	36	26.8	15.9	53.7	56.1	63	N/A	N/A
White	160	98.8	14.3	28.6	31.2	26	69.5	73.6	75	Yes	Yes
African American	144	95.8	33.6	44.5	15.3	6.6	33.6	40	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	48	93.8	60	35.6	2.2	2.2	20	18.7	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	180	97.2	27	45.4	20.1	7.5	40.2	42.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	310	74.8	69.0	16.4	11.2	3.4	14.7	N/A	N/A	N/A	N/A
Male	142	71.8	67.6	16.7	11.8	3.9	15.7	N/A	N/A	N/A	N/A
Female	168	77.4	70.0	16.2	10.8	3.1	13.8	N/A	N/A	N/A	N/A
White	159	84.3	59.7	20.1	14.2	6.0	20.1	N/A	N/A	N/A	N/A
African American	145	64.8	83.0	10.6	6.4	0.0	6.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	48	43.8	90.5	9.5	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	182	70.3	77.3	16.4	5.5	0.8	6.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	349	98.9	18.3	39.1	25.7	16.9	54.1	53	61.8
	2010	310	97.7	19.9	37.7	24.2	18.2	55.9	59.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	347	99.4	23.1	32.5	21	23.4	56.2	56.8	62.7
	2010	310	97.1	23	36.8	23.3	16.9	52.7	54.5	62.3

* Adjusted to account for natural variation in performance.